Context Sensitive Solutions (CSS) Approach Class

Course Objectives

This class is designed to provide employees with the basic knowledge and skills to collaboratively develop transportation projects by addressing the needs of a broad range of stakeholders and special interest groups. The employees will learn the CSS process by using an actual case study to identify critical issues early in the planning, and programming process. The employee will learn to identify and involve stakeholders in the stakeholder involvement process as outlined by the department in Procedure Memorandum 48-06. The class will discuss how to evaluate the alternatives in design flexibility and to document all phases of the CSS process to ensure compliance with the department's policy. The class will discuss in detail the CSS process as the project moves through the planning, design, construction and operation phases.

CSS Learning Outcomes:

Upon successful completion of this training, a participant will be able to:

- Understand the history of CSS from the federal and state perspectives, including Public Act 93-0545
- Understand the basic principles and philosophy of CSS
- Identify projects that require CSS
- Identify and engage stakeholders
- Create a Stakeholder Involvement Plan (SIP)
- Identify and include multimodal transportation needs in the SIP
- Build consensus
- Identify the context of a project and perform a Community Context Audit
- Utilize the Departmental Policy D & E 21, and BDE Procedure Memorandum 48-06 on CSS
- Integrate aesthetics into transportation projects.
- Apply flexible design into transportation projects.
- Document the CSS project on transportation projects.